Action Verbs Used in the Creation of Learning Outcomes

	Affective (Feelings/Attitudes)		**Cognitive** (Mental Skills/Knowledge)			**Psychomotor** (Manual/Physical Skills)	
Lower Levels of Learning	Aid Answer Ask Assist Attempt Choose Comply Conform Describe Discuss Follow Give Help	Identify Listen Locate Name Observe Perform Practice Question Read Report Request Respond Select	Cite Define Estimate Find List Name Recognize Rephrase Select State Transfer Acquire	Clarify Describe Explain Identify Locate Outline Record Report Show Summarize Translate Memorize	Choose Draw File Label Match Recall Relate Review Sort Tell Write Repeat	Choose Detect Differentiate Display Distinguish Explain Identify Isolate Link	Listen Observe Point To Proceed React Relate Respond Select Show
Medium Levels of Learning	Accept Appreciate Choose Commit Complete Concern Demonstrate Describe Differentiate	Distinguish Explain Express Initiate Invite Join Justify Propose Share	Adjust Apply Classify Differentiate Examine Illustrate Inspect Modify Prepare Question Tabulate Use Survey Contrast Organize	Alter Calculate Compare Discriminate Extract Infer Investigate Order Produce Separate Test Dissect Probe Detect Translate	Analyze Categorize Compute Distinguish Extrapolate Interpret Manipulate Predict Relate Solve Uncover Verify Inquire Deduce	Adjust Assemble Build Calibrate Close Construct Disconnect Dismantle Dissect Draw Duplicate	Grind Heat Load Loosen Manipulate Mend Open Organize Replace Rotate Select Sort

Higher Levels of Learning	Act Arrange Adhere Change Combine Compare Contrast Defend Demonstrate Formulate Generalize Identify	Integrate Influence Mediate Organize Perform Propose Qualify Question Revise Solve Synthesize Verify	Appraise Assess Compile Choose Construct Design Develop Formulate Implement Justify Propose Rate Reorder Revise Synthesize	Approve Build Compose Conclude Create Devise Diagnose Generate Indicate Organize Prove Rearrange Research Support Transform	Assemble Combine Conceive Confirm Criticize Discover Evaluate Integrate Judge Plan Rank Recommend Resolve Structure Validate	Adapt Alter Build Create Change Combine Compose Construct Design Devise Initiate Modify Originate Rearrange Reorganize Revise

Gross, P. & MacKeracher, D. (n.d.) Writing Learning Objectives. Faculty of Education, University of New Brunswick. Retrieved online: http://online-course-design.pbworks.com/f/Bloom_action_verbs.pdf