Course Learning Outcomes Alignment Table

The following table presents a framework to communicate the constructive alignment of course-level learning outcomes with assessments, teaching and learning activities, as well as how the course level learning outcomes fit within the context of the program or major. This framework can be used to support course design as well as to communicate this alignment to colleagues and students.

Course-specific Learning Outcomes *What will students know, value and be able to do by the end of the course?* Note: Courses typically have 5-8 learning outcomes. By the end of the course, successful students will be able to:	Assessment Methods *What assessment methods will provide evidence that students have achieved the LO?* *How will feedback be given to students regarding their achievement of the LO?* *What assessment methods will help to inform and improve student progress toward this LO?*	Teaching and Learning Activities (TLA) *What TLAs will students actively engage in as they progress towards this learning outcome?* *What TLAs will help to support students in their ability to achieve the LO?* Note: these activities can occur both inside and outside of the classroom.	Alignment with Program or Major Level Learning Outcomes What program-level or major-level learning outcomes does this course-level learning outcome align with?
1)			
2)			
...			

Adapted from Boise State University Course Design Table: https://sites.google.com/a/boisestate.edu/assessment/2012_plan/example-course