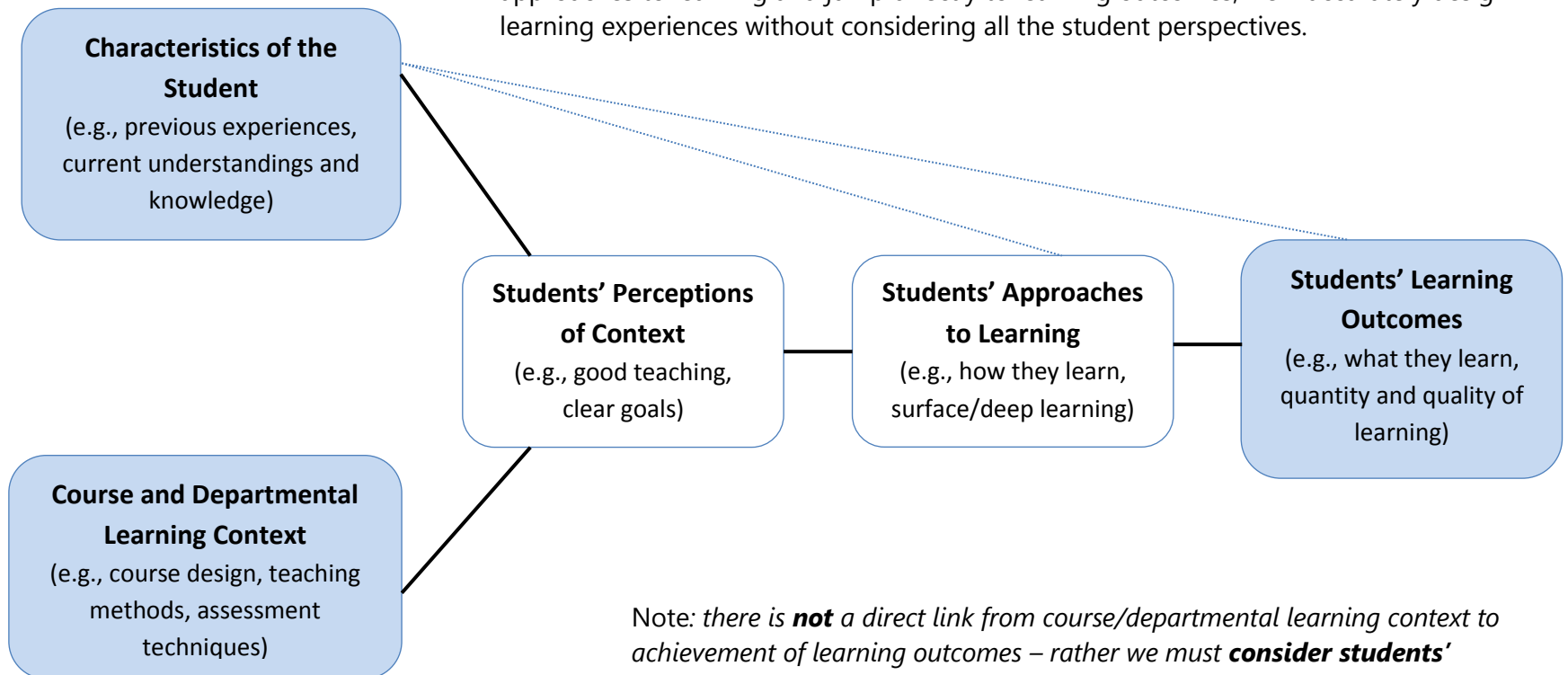


Overview of the Student Learning Perspective

Model of Student Learning

This diagram depicts the model of how a student learns. A student arrives in to a learning experience with previous experiences and knowledge. They also have a perception of the learning and various approaches to how they'll learn that significantly affects how much they will learn and to what quality. When we do not consider the perceptions and approaches to learning and jump directly to learning outcomes, we inaccurately design learning experiences without considering all the student perspectives.



Note: there is **not** a direct link from course/departmental learning context to achievement of learning outcomes – rather we must **consider students' perception of the context** and this influences their approach to learning